

## East Clarendon Middle / High School

1101 Pope Street  
Turbeville, SC 29162



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	6-12 Middle	<b>Principal:</b>	Jason Cook
<b>Enrollment:</b>	682 students	<b>Superintendent:</b>	Connie J. Dennis, Ph.D.
<b>School Phone:</b>	843-659-2185	<b>Board Chair:</b>	Dr. George P. Green
<b>School Website:</b>	<a href="https://sites.google.com/a/clarendon3.org/ecmhs/">https://sites.google.com/a/clarendon3.org/ecmhs/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

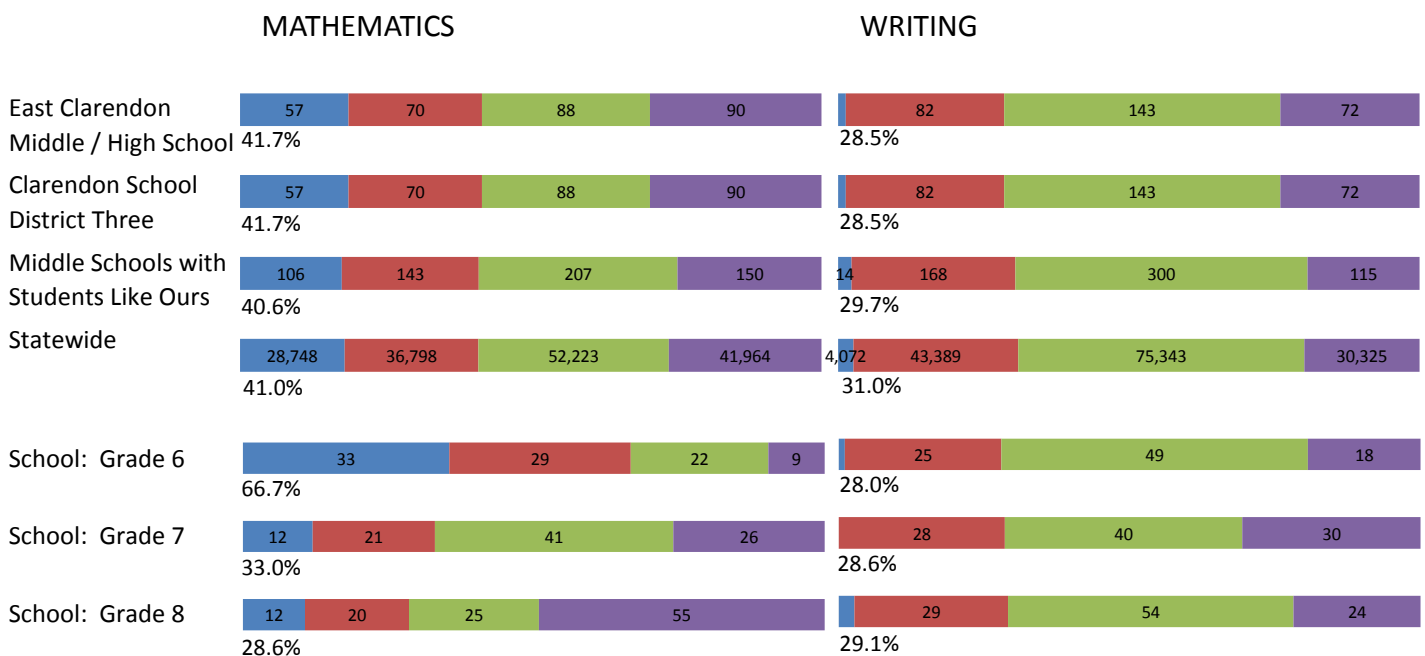
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

East Clarendon Middle-High School, located in Turbeville, SC, proudly serves 682 students in grades 6-12. We are a close-knit family and strive to offer our students the best education possible. Our community and school work closely together truly reinforcing the quote, "It takes a village to raise a child." East Clarendon is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by meeting the needs of all students through providing a comprehensive academic curriculum. Teachers provide quality instruction through the use of research based best practice teaching strategies, instructional technology, and standards based lessons. We continue to incorporate the "Wolverine Enrichment Block" to help with student gains in academic achievement. During this period students are able to receive small group and/or individualized instruction based on individual needs. In 2014, East Clarendon Middle High received accreditation, as a part of Clarendon School District 3, through AdvancEd. Additionally, the school was awarded the Palmetto Gold award for closing the achievement gap and overall student achievement. Under the Elementary and Secondary Education Act (ESEA) waiver, East Clarendon Middle / High school received a B rating and gains have been made in all student sub groups on state testing. East Clarendon continues to partner with F.E Dubose Career Center and Central Carolina Technical College to help students become college and career ready. Through this partnership, students can earn dual enrollment college credit and a variety of career related certifications. East Clarendon's athletic department continues to offer a variety of sports teams. The Wolverine's Softball Team, Volleyball Team, and Baseball Team competed in the 1A Lower State Championships and brought tremendous pride to the community and school. East Clarendon strives every day to meet the academic, social, and emotional needs of its students. Parents and the community support the school and are proud of its students. Through reflection of practices, the faculty and staff monitors and adjusts its programming and practice to help all children reach full potential. Jason Cook, Principal, Jeffery Barrineau, School Improvement Chair

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

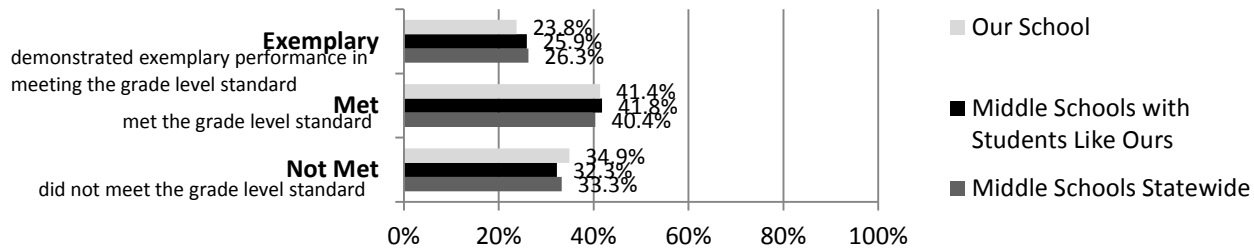
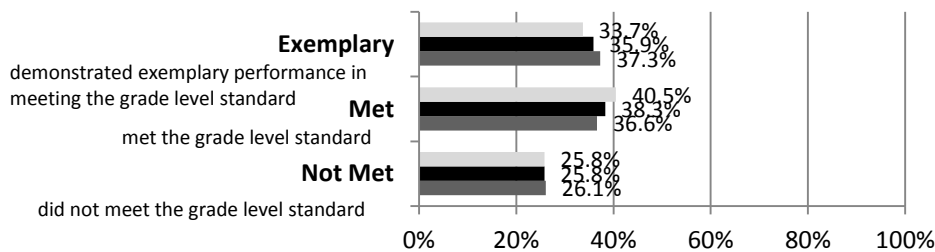
N/C-Not Collected

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I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
64.5	78.0	54.4

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
76.1	80.0	67.5

Note: Results include SC-Alt assessment results.

Exemplary

**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met

**"Met"**: student met the grade level standard.

Not Met

**"Not Met"**: student did not meet the grade level standard.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	80.0	97.1
English 1	73.2	93.5
Biology 1	88.2	74.8
US History and the Constitution	71.6	52.5
All Subjects	78.3	95.5

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

	Our School	Change from Last Year	Middle Schools with students like ours
<b>Students (n = 682)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	66.7	Down from 69.0%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	46.0	Up from 40.7%	28.6
Attendance Rate	93.2	Down from 94.4%	95.6
With disabilities	14.0	Down from 14.7%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 1.1%	0.6
Percentage of students served by gifted and talented programs	27.8	Up from 20.2%	23.8
Percentage of students retained	2.2	No change	0.6
Annual dropout rate	0.0	No change	0.0
<b>Teachers (n = 34)</b>			
Percentage of teachers with advanced degrees	73.5	Up from 66.7%	64.1
Percentage of teachers on continuing contract	88.2	Up from 87.9%	78.6
Teachers returning from previous year	92.1	Down from 92.9%	87.0
Teacher attendance rate	94.4	Down from 96.4%	94.7
Average teacher salary*	\$47,961	Down 1.0%	\$48,721
Professional development days / teacher	1.2 days	Up from 0.9 days	10.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
<b>School</b>			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	24.4 to 1	Up from 5.4 to 1	23.4 to 1
Prime instructional time	87.0	Down from 90.3%	88.3
Opportunities in the arts	Poor	No change	Good
Opportunities in foreign languages	Good	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	95.9	Up from 76.4%	99.8
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	16.0	N/A	14.7
Number of resources available per student in the school library media center	10.7	N/A	19.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.1	N/C	0.7
District-issued technology devices per teacher	2.8	N/C	1.9
Percentage of classes not taught by highly qualified teachers	26.1	Up from 23.1%	2.2
Dollars spent per pupil**	\$7,946	Down 5.2%	\$7,457
Percent of expenditures for instruction**	56.9	Up from 56.5%	62.5
Percent of expenditures for teachers' salaries**	57.7	Down from 67.1%	64.5

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	48	N/A	68
Percent satisfied with learning environment	89.6	I/S	89.7
Percent satisfied with social and physical environment	91.7	I/S	80.6
Percent satisfied with school-home relations	91.3	I/S	79.1

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Average
2013	Good	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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